Y6 Autumn 2 Overview – '***"Ambassadors for Change!***

Central Idea: Everyone has a responsibility to be an advocate for change. **Manor Field Learner Attribute: Motivated** Education should teach children to respect the natural environment (Article 29)			
Week Beginning	**2nd November**	**9th November** Testing week	**16th November**
Enrichment / extra activities		Geography fieldwork	
English	Can I identify the features of an informative text?	Can I explore how writers use and adapt language for a purpose?	Can I write a voiceover in the style of Sir David Attenborough? NC texts: Coral Reefs
Maths	6.3 fractions	6.4 percentages – fractions/decimals	6.4 measure
Science *Evolution and inheritance*	Can I explore variation and inherited characteristics?	Can I present data in different forms?	Can I recall how natural selection works?
Computing	Can I explain that internet devices have addresses?	Can I identify and explain the main parts of a data packet?	Can I recognise how to access shared files stored online?
Art	Can I observe and sketch flowers, considering shape and tone?	Can I explore the work of Georgia O'Keeffe? Can I use watercolour effectively (wet on wet technique)?	Can I create a piece of artwork in the style of 'The Lost Words'? (watercolour)
Geography	Can I explore why do we have different climate zones?	Can I recognise different biomes – fieldwork?	Can I explore a marine habitat – coral reef?
Music	Hampshire Music Service		
PSHE	Rights and respect		
PE	Gymnastics – jumps and pathways/ Invasion games – Tag Rugby		

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Week Beginning	**23rd November**	**30th December**	**7th December**	**14th December**
Enrichment/extra activities			Christmas Shop	Christmas lunch Christmas Variety Whole School Pantomime
English	Can I design my own ecosystem? Can I plan and record my initial ideas?	Can I inform my reader about my ecosystem and the threats that it faces?	Can I write and present my powerful speech for an audience?	
Maths	6.4 geometry	6.5 place value with measurement	6.5 four operations	
Science	Can I define extinction and explain how natural selection can lead to extinction?	Can I explore who came up with the idea of evolution by natural selection?	Can I explore how Lamarck's idea was different and why Darwin's was a better model?	
Computing	Can I identify different ways of working together online?	I can explain the different ways in which people communicate?	I can compare different methods of communicating on the internet?	
Art	Can I create a piece of artwork in the style of 'The Lost Words'?	Can I write an acrostic poem, inspired by the author of 'The Lost Words'?		
Geography	Can I explore what is special about the redwood forests?	Can I recognise what a desert is?	Can I decide which biome I would want to live in?	
Music	Hampshire Music Service			
PSHE	Rights and Respect			
RE				Incarnation
PE	Gymnastics – jumps and pathways/ Invasion games – Tag Rugby			